



Numinbah Valley State School

2018 Annual Implementation Plan

Improvement Priority 1. Curriculum and Reporting Framework and Systematic Curriculum Delivery

Targets

By the end of the year Numinbah Valley State School's Whole School Curriculum, Assessment and Reporting Framework will be completed, quality assured and set to be fully embedded into school practice.

Strategy: To ensure that our school has a whole school curriculum assessment and reporting plan that covers whole school, band and unit plans that is consistent with the P-12 Curriculum, assessment and reporting framework.

Actions	Timeline	Responsible Officer(s)
Continue development toward full implementation, utilising regional resources (HOC), of Numinbah Valley State School's curriculum, assessment and reporting framework across all subject areas.	Ongoing	Principal, HOC
Enlist available expertise: Jo Mathison, regional/cluster resources (HOC - STLaN) in collaboration working toward completion, quality assurance and implementation.	Ongoing	Principal, HOC
Strategy: Develop a consistent moderation process, within and beyond the school, which ensures consistency of teacher judgement.		
Actions	Timeline	Responsible Officer(s)
Provide opportunities for NVSS staff and cluster staff where practical to collaborate collegially to review student samples establishing greater consistency of teacher judgement.	Ongoing	Principal

Improvement Priority 2. Development of Focussed whole school Reading Program

Targets

Student achievement aligns with age appropriate expectations and critical aspect markers across applicable clusters (reading texts/comprehension) of literacy continuum.

Student Achievement Targets:

Number of Students Achieving Appropriate (Critical aspects: reading texts/comprehension) **Cluster Expectations:**

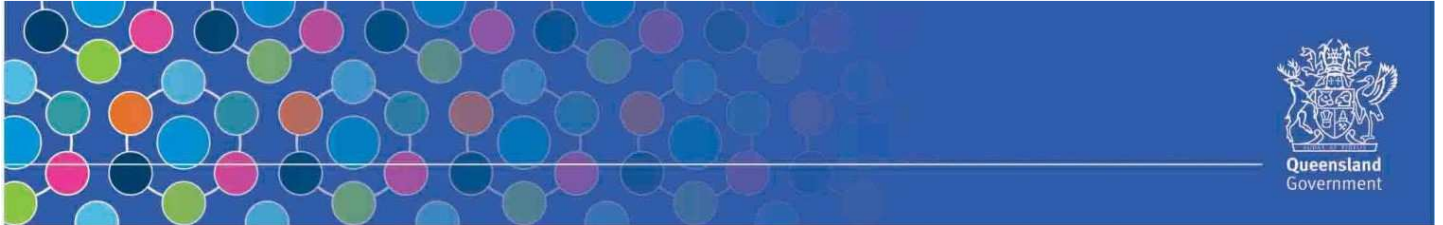
By the end of Prep (cluster 4) 4 students / 100% to attain cluster 4
 " " Year 1 (cluster 6) 1 student / 100% to attain cluster 6
 " " Year 2 (cluster 8) 3 students / 30% to attain cluster 8
 " " Year 3 (cluster 9) 5 students / 80% to attain cluster 9
 " " Year 4 (cluster 10) 1 student / 100% to attain cluster 9
 " " Year 6 (cluster 12) 3 students / 100% to attain cluster 12

Strategy: Build staff capacity around the Big 6 of reading, specifically the phonics and phonemic awareness blocks for emergent readers and the area of rigorous reading / TDQ for more competent readers.		
Actions	Timeline	Responsible Officer(s)
Provide access to professional development and timetable opportunities for staff to 'self-educate' (webinars, staff meetings) to build capacity to teach reading more confidently.	Ongoing	Principal
Strategy: Utilise daily phonemic awareness program for P-3 students where current indicators reflect no or limited progress toward age appropriate expectations.		
Actions	Timeline	Responsible Officer(s)
Implementation and daily delivery of an evidence based Phonemic Awareness Program to support young and emergent readers where skill acquisition is delayed and below age appropriate expectation.	Term 2	Principal



Numinbah Valley State School

2018 Annual Implementation Plan



Ref - 1S1P_AnnualImpPlan-0785-11273

Page 1 of 2

Improvement Priority 2. Development of Focussed whole school Reading Program

Targets

Student achievement aligns with age appropriate expectations and critical aspect markers across applicable clusters (reading texts/comprehension) of literacy continuum.

Strategy: Collaborate with staff across learning areas (Science and HASS) to support them to embed periods of explicit reading instruction into lesson delivery.

Actions	Timeline	Responsible Officer(s)
Collaborate with staff time constraints and implementing a focussed subject area reading session to support student reading progress.	Term 1	Catherine Cargnoni, Tracey Unwin

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

