

Investing for Success



Under this agreement for 2020

Numinbah Valley State School will receive:

\$6124.00*

This funding will be used to:

1. Initially, employ experienced STLaN / inclusion teacher @ .2 focussing on Early Start Literacy / Numeracy assessment to develop, establish and assist implementation of an action plan.
2. STLaN to assess students, map all relevant Early Start and student achievement data onto Literacy Continuum utilising assessment reports to establish starting points for students informing the development of 2020 action plan.
3. Establish specific individual goals aligned to Critical Aspects; (Reading texts, Comprehension, Writing text and Vocabulary) for every student tracking each student monitoring success criteria every five (5) weeks.
4. Support P-3 students literacy / language / numeracy development ensuring they establish early and maintain sound contact with age appropriate expectations against LC markers and achievement standards.

Our initiatives include:

1. Allocated funding for the provision of learning support professional to implement intervention and monitor progress. Utilise expertise for development of intervention strategies and teaching ideas.
2. STLaN / staff to collaboratively develop individual student P-6 goals across selected Critical Aspects on the Literacy Continuum and specific numeracy goals for P-3. Laminated desk cards as visual reminders of individual goals and accompanying journal to log across classrooms.
3. Continue maintenance and tracking regularly with unrelenting focus by all staff on each individual achieving established and agreed upon goals
Monitoring student literacy progress against agreed expectations is central to targeted teaching (Goss, Hunter, Romanes and Parsonage, 2015).
4. Utilise staff meetings while accessing appropriate professional development opportunities and regional support where applicable to maintain collaborative, informed whole school approach.

Our school will improve student outcomes by

1. Allocating funding to make available additional expertise in the form of an experienced STLaN providing both students and staff focussed early learning intervention and professional support.
2. Establishing an action plan targeting early learners and more broadly P-2 teaching and learning ensuring all students maintain sound contact with age appropriate expectations.

Total Allocation:

\$ 6124.00

Warren Greinke
Principal
Numinbah Valley State School

Tony Cook
Director-General
Department of Education



**Queensland
Government**