



Numinbah Valley State School

2021 Annual Implementation Plan

Improvement Priority 1. Curriculum and Reporting Framework and Systematic Curriculum Delivery

Targets

By the end of Term 3 Numinbah Valley State School's Whole School Curriculum, Assessment and Reporting Framework will be completed, quality assured and set to be fully imbedded into school practice.

Strategy: To ensure that our school has a whole school curriculum assessment and reporting plan that covers whole school, band and unit plans that is consistent with the P-12 Curriculum, assessment and reporting framework.

| Actions | Timeline | Responsible Officer(s) |
|---|----------|--|
| Continue utilising staff meetings (Inquiry Cycle), regional support to collaboratively work toward implementation of NVSS Curriculum, Assessment and Reporting Framework across all subjects. | Ongoing | Beverley Bartlett, Warren Greinke, Susan Smith |
| Provide staff with opportunities to engage with curriculum documentation to develop and support greater understanding, engagement and eventual implementation. | Ongoing | Beverley Bartlett, Warren Greinke, Susan Smith |

Strategy: Develop a consistent in school and where practicable beyond school moderation process that ensures consistency of teacher judgement.

| Actions | Timeline | Responsible Officer(s) |
|--|----------|--|
| Provide opportunities for NVSS staff where practical to collaborate collegially to review and moderate student samples before and after assessment establishing greater consistency of teacher judgement | Ongoing | Beverley Bartlett, Warren Greinke, Susan Smith |

Improvement Priority 2. Continuing Development of Whole School Reading / Writing Program

Targets

Monitor student achievement ensuring it aligns with age appropriate expectations utilising critical aspect markers across applicable clusters including comprehension and aspects of writing

Strategy: Utilise daily phonemic awareness program (Michael Heggerty) for P-3 students to reinforce and consolidate skills and knowledge where current indicators reflect limited development, understanding or progress toward achieving age appropriate expectations.

| Actions | Timeline | Responsible Officer(s) |
|---|----------|---|
| Teacher / teacher aide works with individuals and small groups face to face working through sounds and actions daily to support phonemic awareness development reinforcing and consolidating knowledge. | Ongoing | Warren Greinke, Dani Yaun |
| READING - Weekly 'big book' program (Jill Eggleton) combining a five day focus: comprehension, vocabulary, phrasing/fluency, spelling in context along with oral, written and visual language. | Ongoing | Warren Greinke, Nicole Maguire, Dani Yaun |





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Improvement Priority 2. Continuing Development of Whole School Reading / Writing Program

Targets

Monitor student achievement ensuring it aligns with age appropriate expectations utilising critical aspect markers across applicable clusters including comprehension and aspects of writing

Strategy: Collaborate with specialist staff across learning areas to support them to embed periods of reading instruction into lesson delivery.

| Actions | Timeline | Responsible Officer(s) |
|--|----------|--|
| Specialist and support staff collaborate to source suitable (recently purchased) subject specific reading material to incorporate into modelled / shared reading session into each lesson. | Ongoing | Beverley Bartlett, Warren Greinke, Susan Smith |

Strategy: Introduce 'the writing revolution' as guiding text - incorporate steps, strategies and activities to promote teaching writing 'one sentence at a time' across all learning areas.

| Actions | Timeline | Responsible Officer(s) |
|--|----------|--|
| Include, during weekly staff meetings, staff in-service around the salient elements of 'The Writing Revolution' (Judith Hochman/Natalie Wexler) and Seven Steps online to support student writing. | Ongoing | Beverley Bartlett, Warren Greinke, Susan Smith |
| Enrolling students in various Impact Centre programs around reading, comprehension and writing facilitated throughout the year while utilising Seven Steps online. | Ongoing | Warren Greinke, Dani Yaun |

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

