

Investing for Success



Under this agreement for 2021

Numinbah Valley State School will receive:

\$5633.00*

This funding will be used to:

1. Continuation of experienced STLaN / inclusion teacher's employment @ .2 focussing on Early Start Literacy / Numeracy assessment to develop, establish and assist implementation of intervention and remediation plans across all year levels.
2. STLaN to assess students, map all relevant Early Start and student achievement data onto Literacy Continuum (LC) utilising assessment reports to establish starting points for students informing the continued development and monitoring of Data Wall.
3. Continue refining the Literacy Continuum Data Wall for P-3. Experiment with extending the implementation of Literacy Continuum tracking of students in 4-6 on the data wall to assist in establishing student goals and including students in conversations around individual achievement.
4. Consolidate specific individual goals aligned to Critical Aspects; (Reading texts, Comprehension, Writing text and Vocabulary) for every student tracking each student monitoring success criteria every three (3) weeks.
5. Focus support on P-3 student's literacy / language / numeracy development ensuring they establish early and maintain sound contact with age appropriate expectations against LC markers and achievement standards.

Our initiatives include:

1. Allocated funding for students in years 4-6 to participate in an online Learning Place Impact Programs to develop Critical Thinking in Term 1 with others to follow throughout 2021.
2. Allocate remaining funding to subsidise the provision of learning support professional (STLaN) to implement intervention and monitor progress. Utilise expertise for development of intervention strategies and teaching ideas.
3. STLaN / staff to collaboratively monitor individual student P-6 goals across selected Critical Aspects on the Literacy Continuum and specific numeracy goals for P-3. Laminated desk cards as visual reminders of individual goals and accompanying journal to log across classrooms.
4. Continue unrelenting focus by all staff on each individual achieving established and agreed upon goals through regular staff meeting discussion as agenda item. Monitoring student literacy progress against agreed expectations is central to targeted teaching (Goss, Hunter, Romanes and Parsonage, 2015).
5. Utilise staff meetings while accessing appropriate professional development opportunities and regional support where applicable to maintain collaborative, informed whole school approach.

Our school will improve student outcomes by

1. Allocating funding to make available additional expertise in the form of an experienced STLaN providing both students and staff focussed early learning intervention and professional support.
2. Utilising Impact Programs across 2021 to engage students through critical thinking, reading, writing and numeracy.
3. Continuing an action plan targeting early learners and more broadly P-2 teaching and learning ensuring all students maintain sound contact with age appropriate expectations.

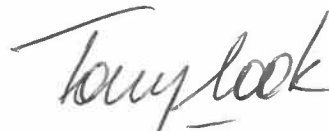
• Impact Program (Round 1)	\$2000
• STLaN	\$3633
Total:	\$5633



**Queensland
Government**



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**Queensland
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